



## Grade Ruan C of E School – EYFS Curriculum Statement

Setting sail on life's journey, with an anchor to keep us safe, sails to let us fly and God to calm the storms along the way.

In Rose Class we believe that our unique Early Years Foundation Stage curriculum provides opportunities for the children to secure a solid basis from which to grow. We believe in supporting each individual child to achieve their full potential by engaging them in their learning. We have flexible termly topics that are designed to be interwoven to include the child's interests at their core. For each child we then map out small and age appropriate next steps guided by the children's needs and stage of development. In order for this learning to take place we believe in providing a happy, positive, secure and safe classroom environment in which the children can thrive.

EYFS learning in Rose Class is designed around the seven main areas of learning.

### **The Prime Areas:**

Personal social and emotional  
Communication and language  
Physical development

### **Specific areas:**

Literacy  
Mathematics  
Understanding of the World  
Expressive Arts and Design

These areas are underpinned by a core philosophy that each child will access the curriculum at different rates and will engage in their learning in different ways. At the heart of our curriculum are the characteristics of effective learning. By developing children's skills through 'playing and exploring', 'active learning' and 'creating and thinking critically' we intend to mould children who see themselves as avid learners.

In Rose Class, our stimulating learning environments are adapted regularly to meet the individual and developing needs of the children. We aim to allow the children to access the curriculum independently and confidently with the necessary level of support and challenge that they need.

Our environment is informed by both formal assessments and informal observations. These inform our future planning and the next steps in the children's learning. We enhance our provision accordingly to ensure it is meeting the needs of the children and stretching their curious minds.

As a result of a meticulously planned learning environment, we support the children in making small steps towards their Early Learning Goals, ensuring that they are ready to continue their journey into Year 1.

