

Thursday 25<sup>th</sup> April

- **Introduction of forum**- Forum gives you a ready-made opportunity to have your say and help shape things in your school

**What is it for? (3 questions)** The work of the Local School Forum will include the opportunity to meet with the Headteacher and Local Governing Body to consider the following:

- What is it that you as partners value about the work of the school? [What do we do that you would miss if we changed it?]
- What aspects of school practice would you like to see improved? [What annoys you/what suggestions do you have to help improve things?]
- For the Headteacher to share any future plans and discuss new initiatives they would like your feedback on.

They can also ask for recommendations to be made to the Trustees regarding the role of schools in the Trust and make recommendations for Co-opted Trustees. (Subject to a vote – see below)

- Look at visual (pie chart, collective forum, representatives)
- Numbers- eg 20% of each constituency
- The Forum should include as many people as would like to attend so that the widest voice of the community can be heard.
- The full Local School Forum discusses matters and then their elected Forum Partner, having heard the debate, votes on any motion.
  
- Any Questions?

How can we recruit? What contacts have we got? What form of advertising? -  
Brain storm on sugar paper

The school needs to communicate the opportunity for all constituency groups to attend. This could be achieved for example, via Facebook; website; letters; posters outside school or in the town. For the Community this might be writing to those who work with or have connections to the school e.g. local football clubs; churches; local suppliers; Culdrose etc).

- paper out for possible questions/ areas for discussion (give some examples)

- **Discussion on Curriculum**

- Outline three elements of our Curriculum:

- \*National Curriculum- Core and Foundation Subjects

- \*Our School and Christian Values and Characteristics

- \*Our School 'Drivers'

Discussed which elements are bespoke and forum members gave feedback on what they felt some of the 'drivers' could be eg:

Visits to the theatre, the arts, opportunities to compete in sports, outdoor learning.

Also, use of our school environment including our outdoor space-

Query: What do we have? Only one playground- what if children don't like playing football/ball games **School Response: We will look into developing the outdoor learning environment**